

Lab for running an IV

Matrix Preparation (optional)

1.) Starting from file Lab_09.RScript, try to run yourself what you saw in "Matrix_03" the primer session.

OLS regression on foot:

In what follows use the startscript.R provided to OLSqData

- ⇒ Take a look at the data, which variables do you have?
- ⇒ Now use cbind to build 2 matrices:
 - Using DT\$const, DT\$x1, DT\$x2 and DT\$x3 to build matrix X, and
 - Using DT\$y5 to build matrix y
- ⇒ Now compute X' (transpose of X)
- ⇒ Next compute $X'X$. Report your result.
- ⇒ Next compute the inverse of $X'X$. Report it.
- ⇒ Next compute $X'y$. Report
- ⇒ Lastly multiply the inverse of $X'X$ with $X'y$. Report your result. What is this?
- ⇒ Finally run a few comparisons.
 - Regress y1 on x1, x2, and x3 in a linear model.
 - Divide XtX by n (number of observations) and compare it to cov(DT), comment.

IV – Exercise

In what follows, use the dataset 'IV_Data', in which the x-variables are endogeneous and Z1, Z2, Z3 and Z4 will be candidates for instrumental variables.

This is the Var-Cov matrix that I used for simulating the data:

Correlation s	Const	x1	x2	Z1	Z2	Z3	Z4	eps
Const	1	0	0	0	0	0	0	0
x1	0	1	0.12	0.5	0	0.2	0.01	0.6
x2	0	0.12	1	0.4	0	0	0.001	0.02
Z1	0	0.5	0.4	1	0.6	0	0	0.6
Z2	0	0	0	0	1	0.4	0	0
Z3	0	0.2	0	0	0.4	1	0	0
Z4	0	0.01	0.001	0	0	0	1	0
eps	0	0.6	0.02	0.6	0	0	0	1

Compare the estimates of the full OLS model and the IV Regression. - Why are the estimated coefficients different?

Looking at the Var-Cov Matrix, what bias would you expect for x_1 and what bias for x_2 ?, calculate! (Hint: the X - matrix for calculating the bias consists of x_1 and x_2 , i.e. you can disregard the z 's and the constant for this calculation. $E(X,u)$ is given by the "eps" - column)

Which of the X Variables is endogenous with y (e.g. a simultaneity problem)?

If you can mend only one of the variables, which one would you tackle and why?

You have 4 candidates that you can use as an instrumental variable for X_1 , but

- ⇒ One is itself endogenous.
- ⇒ One is a weak instrument
- ⇒ One is irrelevant and
- ⇒ Only one is valid.

Which is which?

Now try instrumenting for x_1 !

- Before you go ahead, consider for each z if you can or cannot use it as instrument. Explain, why not, or, if you can, explain what the assumptions would be and explain the exclusion restriction.
- Refer to the "IV-assumptions" on the slides for your argument.
- Independent of your answer in the previous points: consider using Z_4 as an instrument for X_2 :
 - Which of the two assumptions can you test? Is it satisfied?
- Now pick your most preferred instrument or combination of instruments:
 - Do 2SLS, describe which steps you have to take?
 - Write a code that separately runs the first stage and the second stage regression.
 - Rehash the MM-IV Estimator that we saw in class. (provide it as answer)
 - What variables will you include in the Z matrix?
 - Write a code that directly implements the estimator in matrix notation, using either the `data.table` command or the `matrix` command.
 - Build a Z -matrix consisting of the instruments you want to use (including all exogeneous x).

- Build an X-matrix consisting of the X variables
- Build a y-matrix that just consists of the vector y
- Now interpret the coefficient estimates that you got
 - In the direct Matrix IV.
 - In the 2SLS.
- Share any thoughts, questions or confusion on this exercise. (Hint: it's likely that the final estimation result is not satisfactory – maybe you can see why, but don't worry if you cannot.)

Comparing IVregs:

Using the ivreg library and commands, run all ivregs for all 4 instruments separately, and also run it for 2-3 combinations of ivs that you would like to try.

- ⇒ Compare the 4 single-iv results and discuss.
- ⇒ Use the one that works best and compare it to the combinations you picked.
- ⇒ Also compare the ivreg result to your own “on foot regression”

What is your “best estimate” of the coefficients that I actually used?

Reading:

What are the IV-Assumptions that are provided in the Angrist book?

Compare them to the IV-Assumptions on the slides.

- ⇒ Are there more, less, which are the same, and which are different?