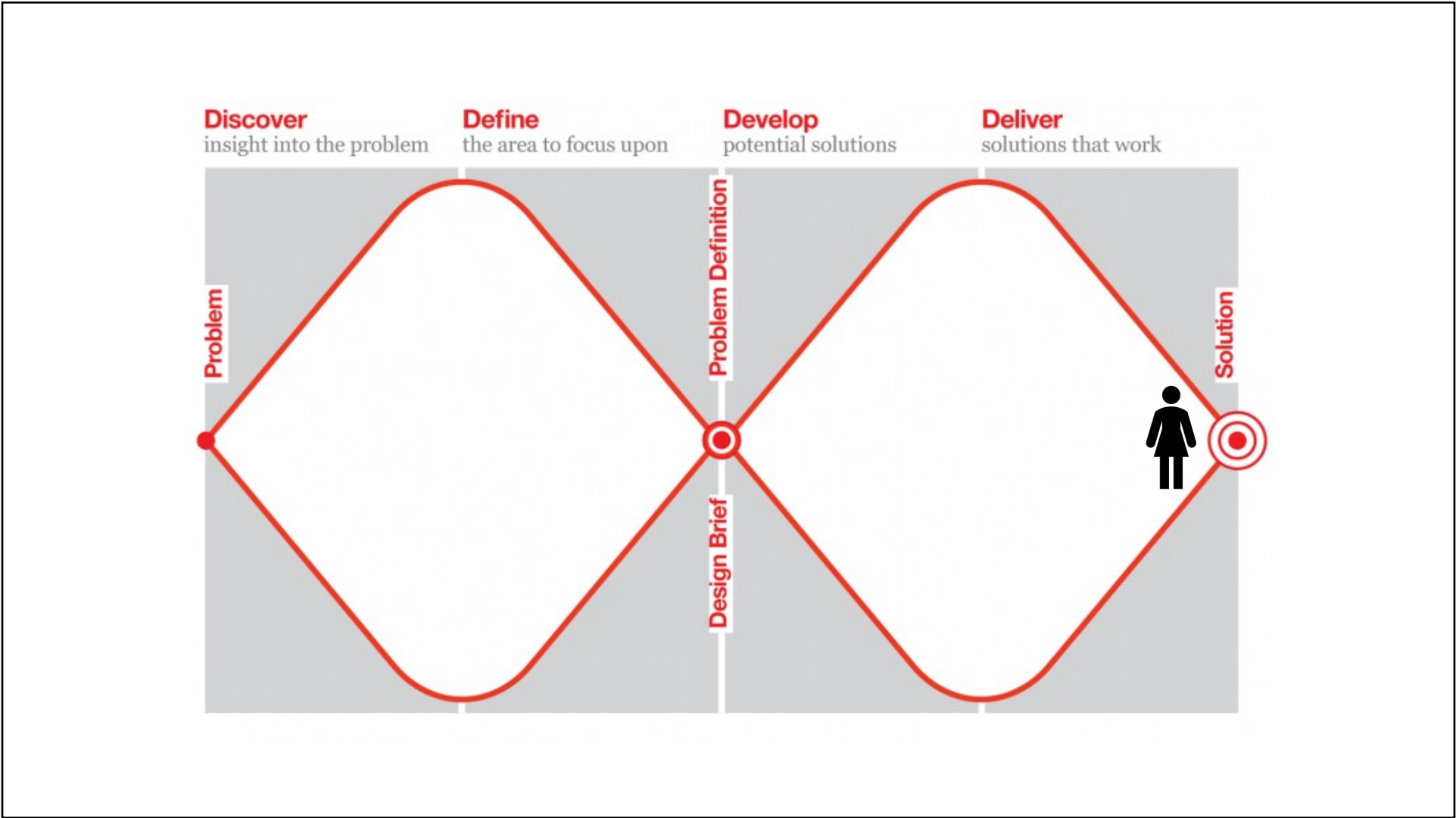




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# Today

- Studio time: wrapping up and planning for Tuesday
- Break
- Stepping back
- Critical views on design thinking

3

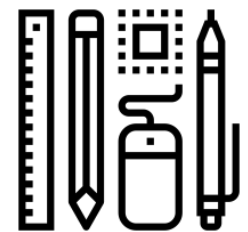
“We do not learn from experience ... we learn from reflecting on experience.” John Dewey

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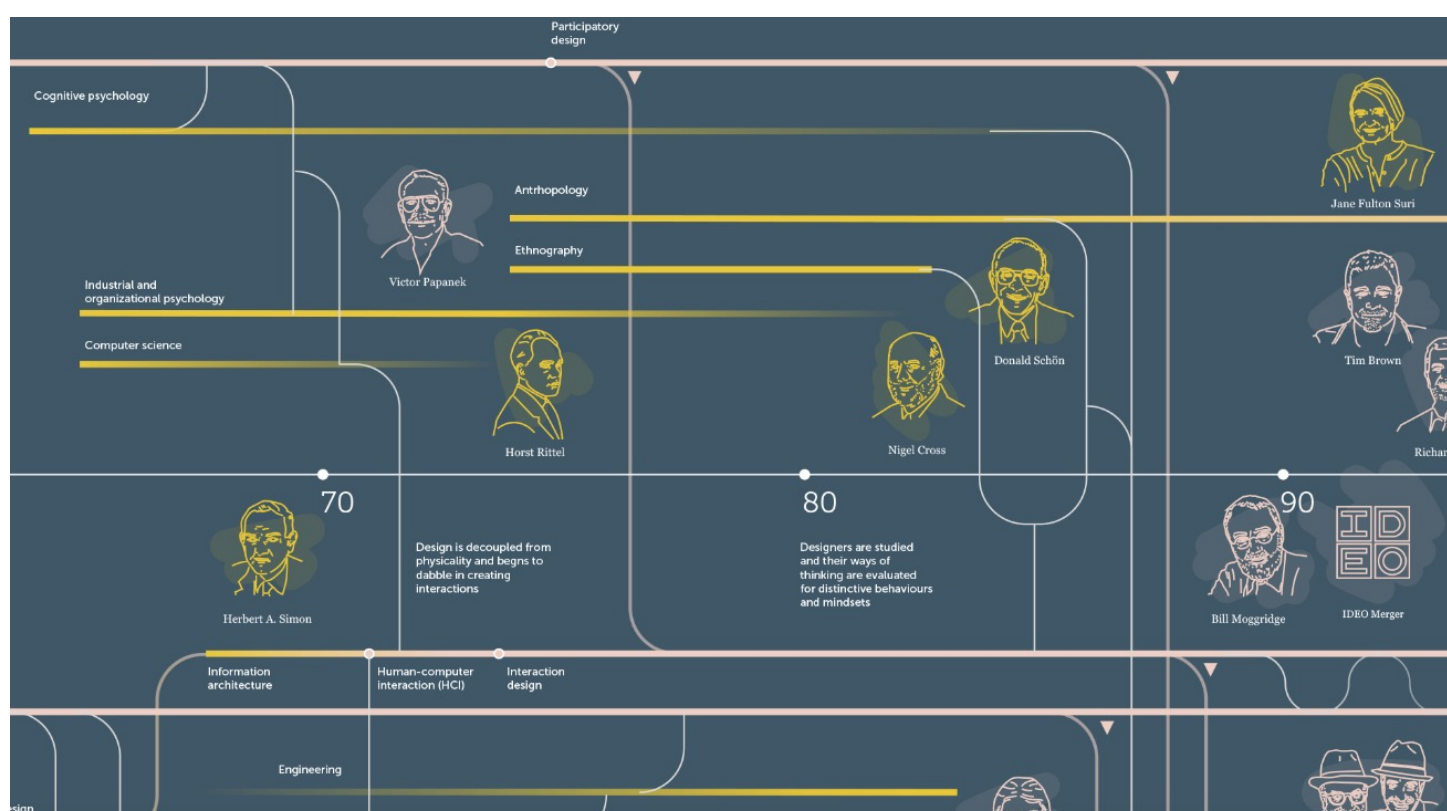


## A Short History of Design Thinking: Beyond Tools and Methods and the Importance of Culture

<https://szczpanks.medium.com/design-thinking-where-it-came-from-and-the-type-of-people-who-made-it-all-happen-dc3a05411e53>



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6



“Design thinking must not become a management fad”

Mark Curtis, co-founder of Fjord (@Accenture)

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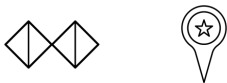


Design on its own is not enough... It requires thinking, building and above all culture. And culture is the hardest part.

Curtis

9

Design Thinking Stance



Beliefs and values

Reality is socially constructed: you need to understand the users' perspective and their context.

Multidisciplinary collaboration is key to generate novel ideas.

It's OK to not know the solution. Trust the process!

Failure is part of a learning process.

Style of Reasoning:

*Intuitive reasoning*

- Key role of imagination and analogy.
- Be open to "surprise," the unexpected and the contradictory

*Divergent—convergent*

*Experimental:* prototyping to test assumptions.

Mode of evaluating solutions

One needs to develop multiple prototypes to test the idea with the user (iteration).

The main test for an idea's usefulness is how users will react to it.

Fayard et al. 2016

10

## A call for critical design alternatives

Reductive design thinking:

- Formulaic: x-steps, one singular toolkit
- Decontextualized: designers are neutral; focus only on human failures
- Short-termist: consulting model, open innovation

Fayard and Fathallah, 2024

11

## Embracing a critical stance

- Relational:
  - Who is the expert? Indigenous relational views of the world (all living things—humans, animals, and the natural environment—exist and are defined in relation to each other) challenges Western distinctions between those who know (the “experts”)
  - Designers as connectors and facilitators
- Reflective
  - Be aware of your assumptions and positionality
- Politically committed
  - Design is not objective / neutral. It reflects and shapes reality.

Fayard and Fathallah, 2024

12

## In practice...

- Scaling vs. developing sustainable innovation
- Building trust: from transactive to relational relations
- Collaboration: team, across disciplines, with users / beneficiaries/ stakeholders
  - Need to be managed
- Be humble
- Do, document and reflect, and do again.

13

## A stance is not prescriptive

You have a toolbox and now it's up to you to adapt it intentionally and thoughtfully.

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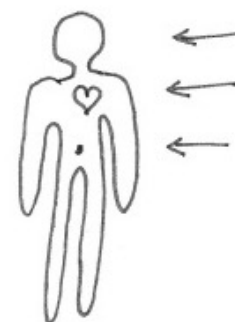


Design thinking is more than a method

It is an ethos - a mindset

15

decision attitude  
vs. design attitude



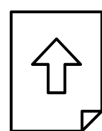
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Knowing **how** to think,  
Not **what** to think.

17



## Vertical vs. lateral thinking



*"I know what I'm looking for"*

*"I'm looking but I won't know what I'm looking for until I found it."*

Rightness

Richness

Most promising approach

Generate as many alternate approaches as possible

Sequential

Allows jumps

Moves only if there's a direction to move

Moves to generate a direction

De Bono

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## A mindset

“If you do not expect the unexpected, you will not find it, for it is not to be reached by search or trail.”

*Heraclitus, c. 500 BC*

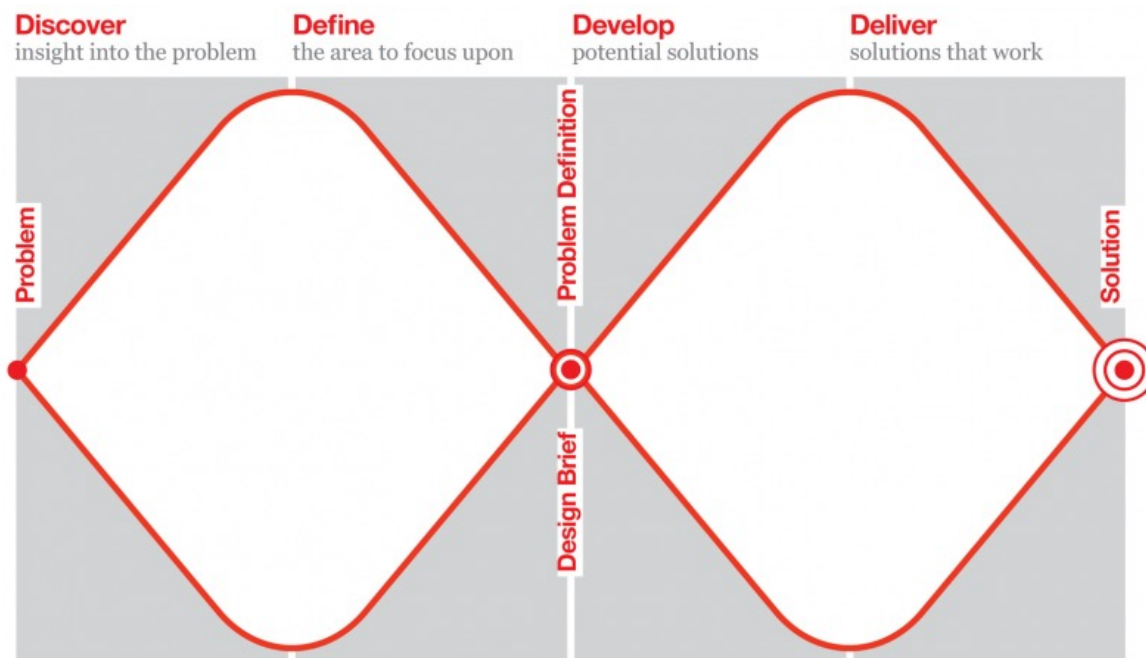
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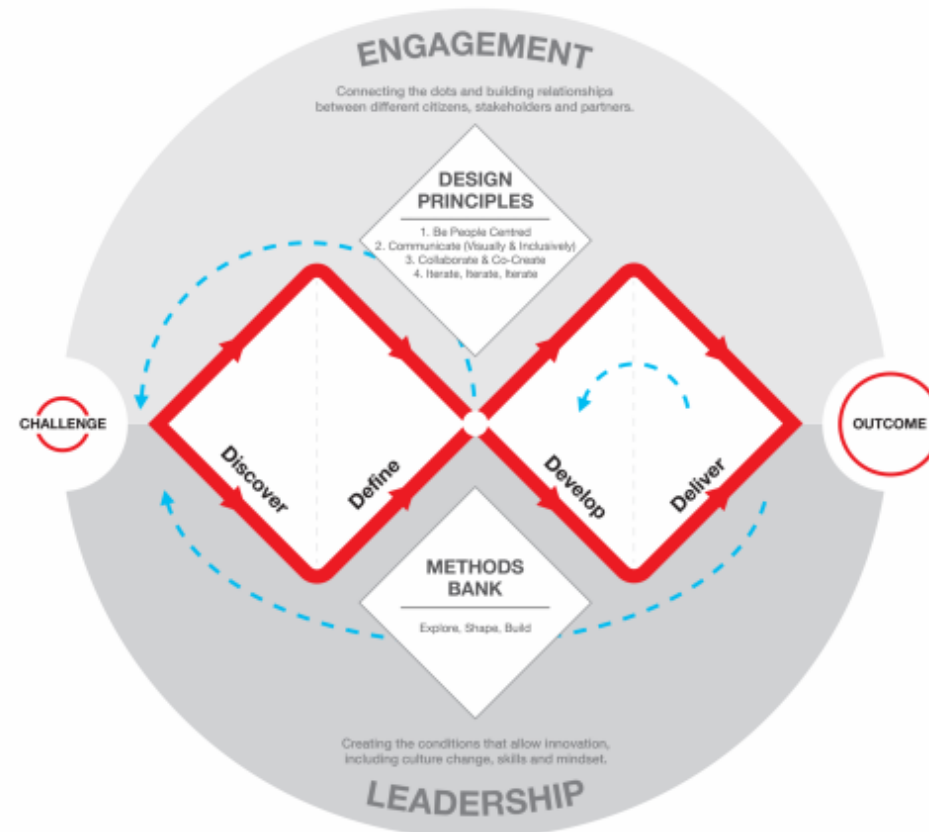
# Design as a process



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Designing for social innovation

**... tackling social AND environmental issues**

24





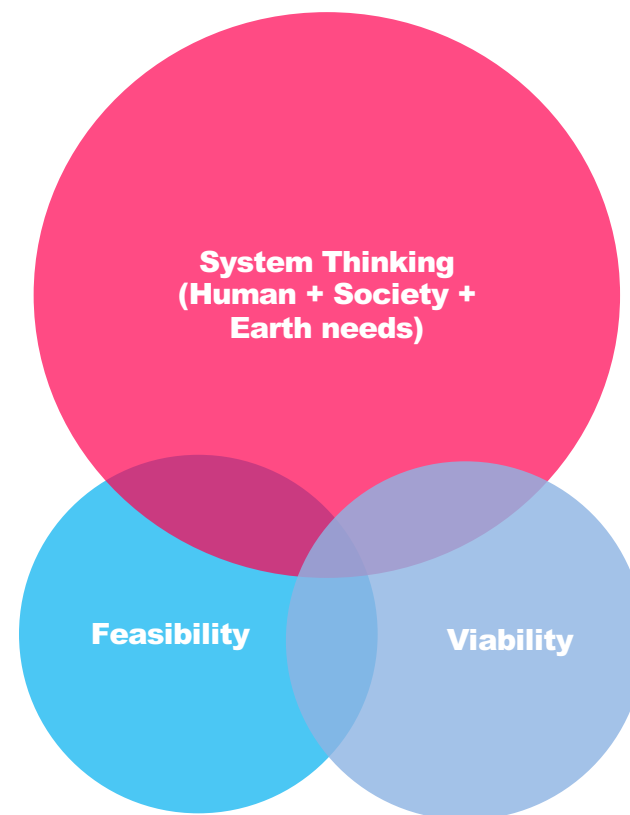
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Consider the broader system



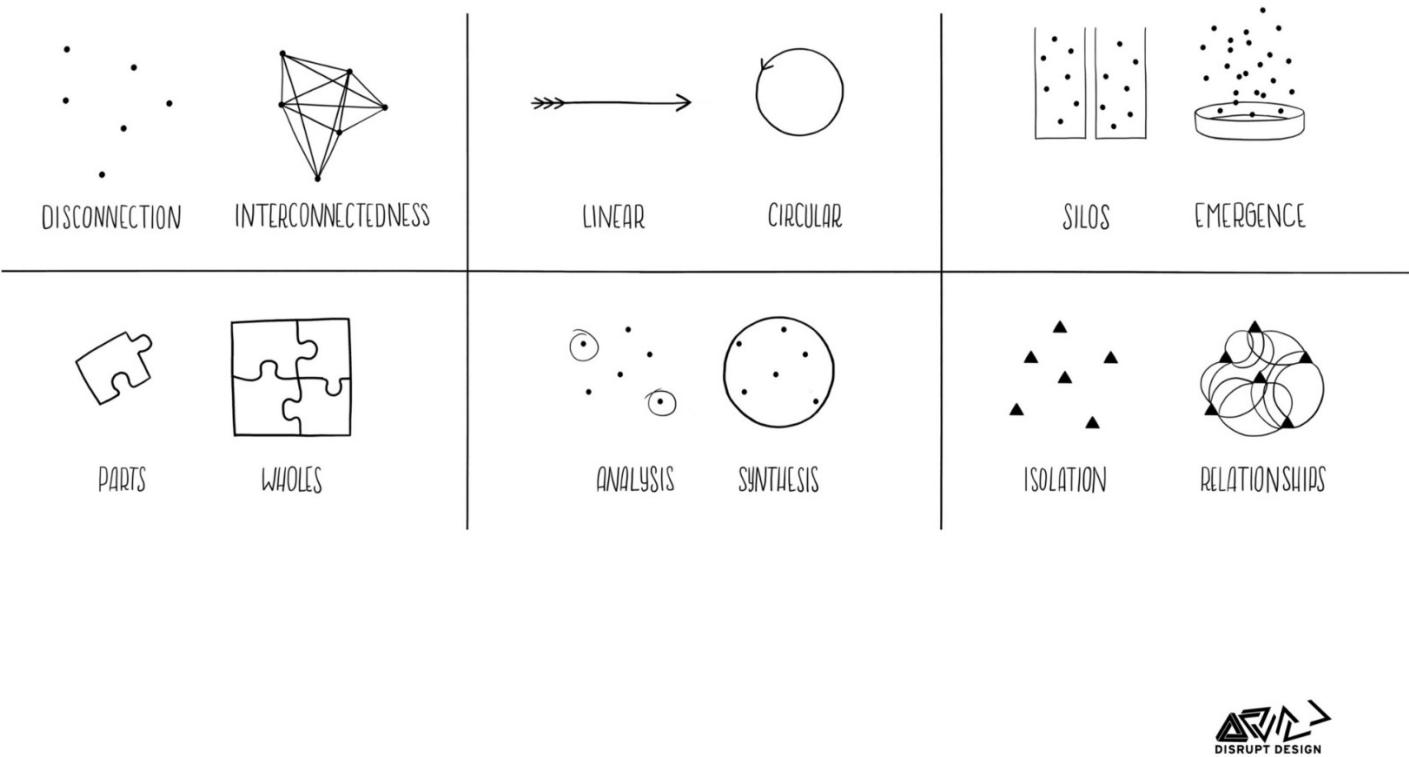
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What about chicken- centered design?  
Environment-centered design?...

28

# Holistic / system view



29

1

## Widen your view of user-centredness

When designing for the circular economy, it's about researching and understanding the needs of all users or usages of the materials within the system.

2

## Reimagine viability

In the circular economy, growing your slice of the pie may mean growing the pie. Designing reusable materials will create new value by enabling your own, as well as other businesses, to reuse those materials.

3

## Design for evolution

We used to design 'finished' products. Now, we should think of everything we design like software – products and services that can constantly evolve, based on the data we get through feedback. Design is never done.

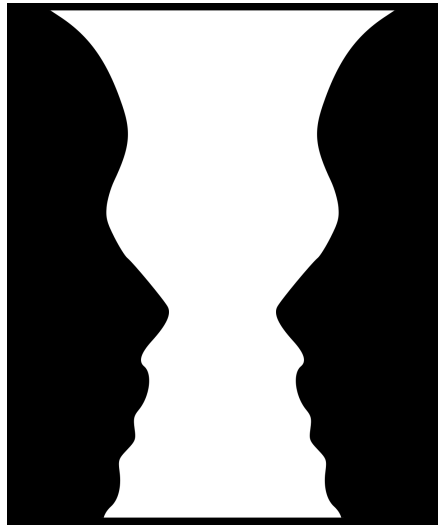
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## Build a strong narrative

In the circular economy, designers more than ever, have to change the mindsets of those around them. By developing compelling stories and proof-of-concept, we can widen our sphere of influence.

<https://www.circulardesignguide.com/mindset>

30



What about unintended  
consequences?

31



Technology-as-monster metaphor

32



Just one more time... 😊

The semester in a few slides.

33

### ***Human-centered design...***

starts with gaining **deep empathy** for the customer/ user / patient's **needs, hopes, and aspirations for the future.**

---

**helps us understand not only people and their needs but also the broader context that shapes their daily lives.**

34

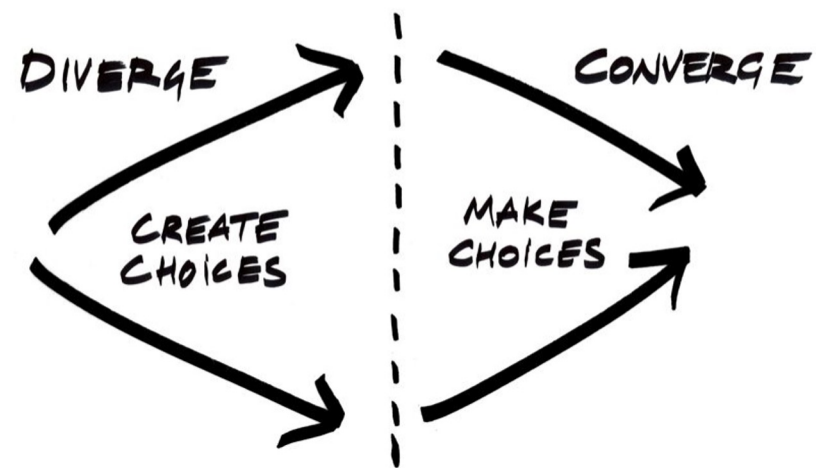
“The most basic of all human needs is **the need to understand and be understood**. The best way to understand people is to listen to them.”

Ralph Nichols, co-author of *Are you listening?*

35



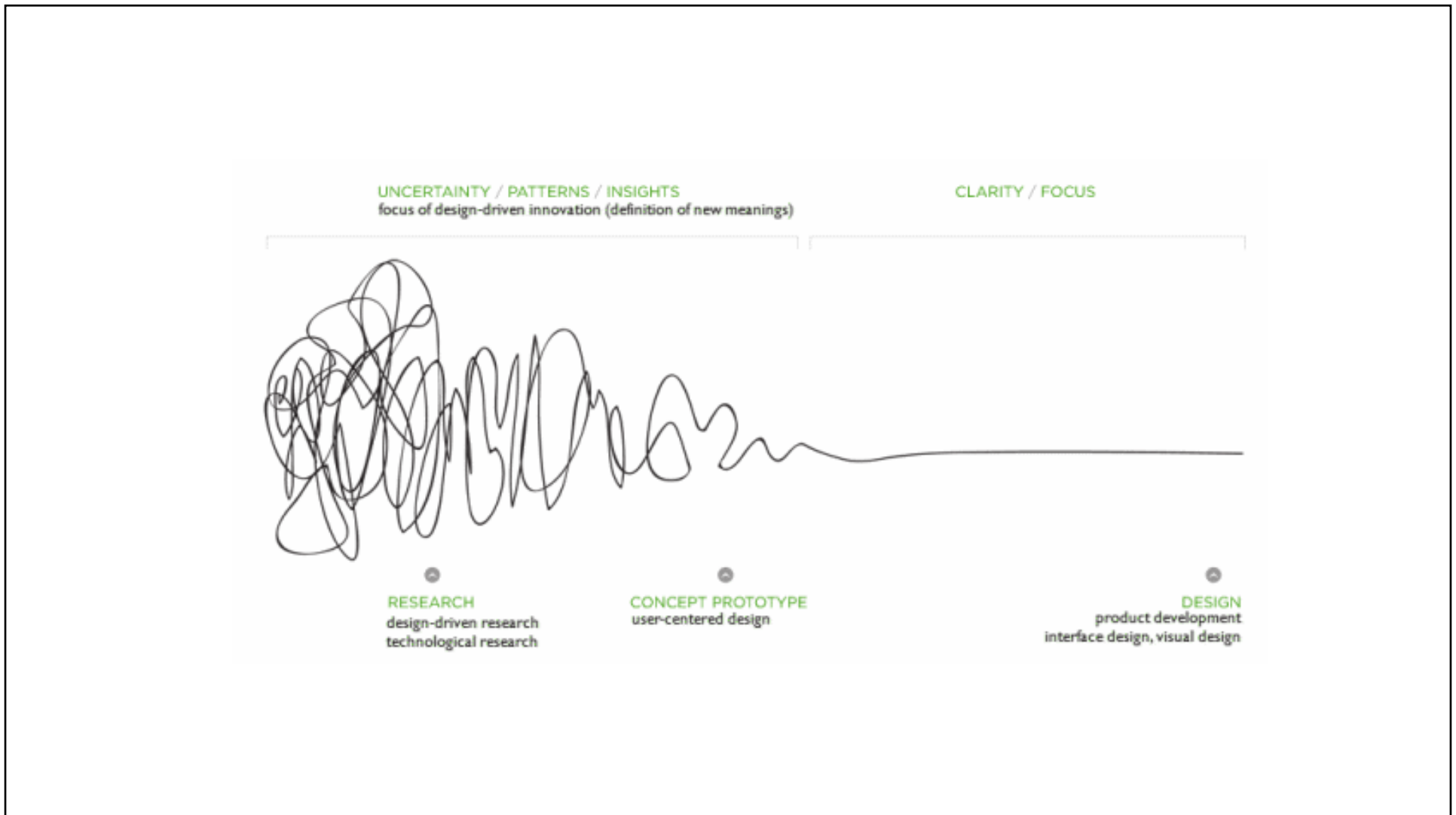
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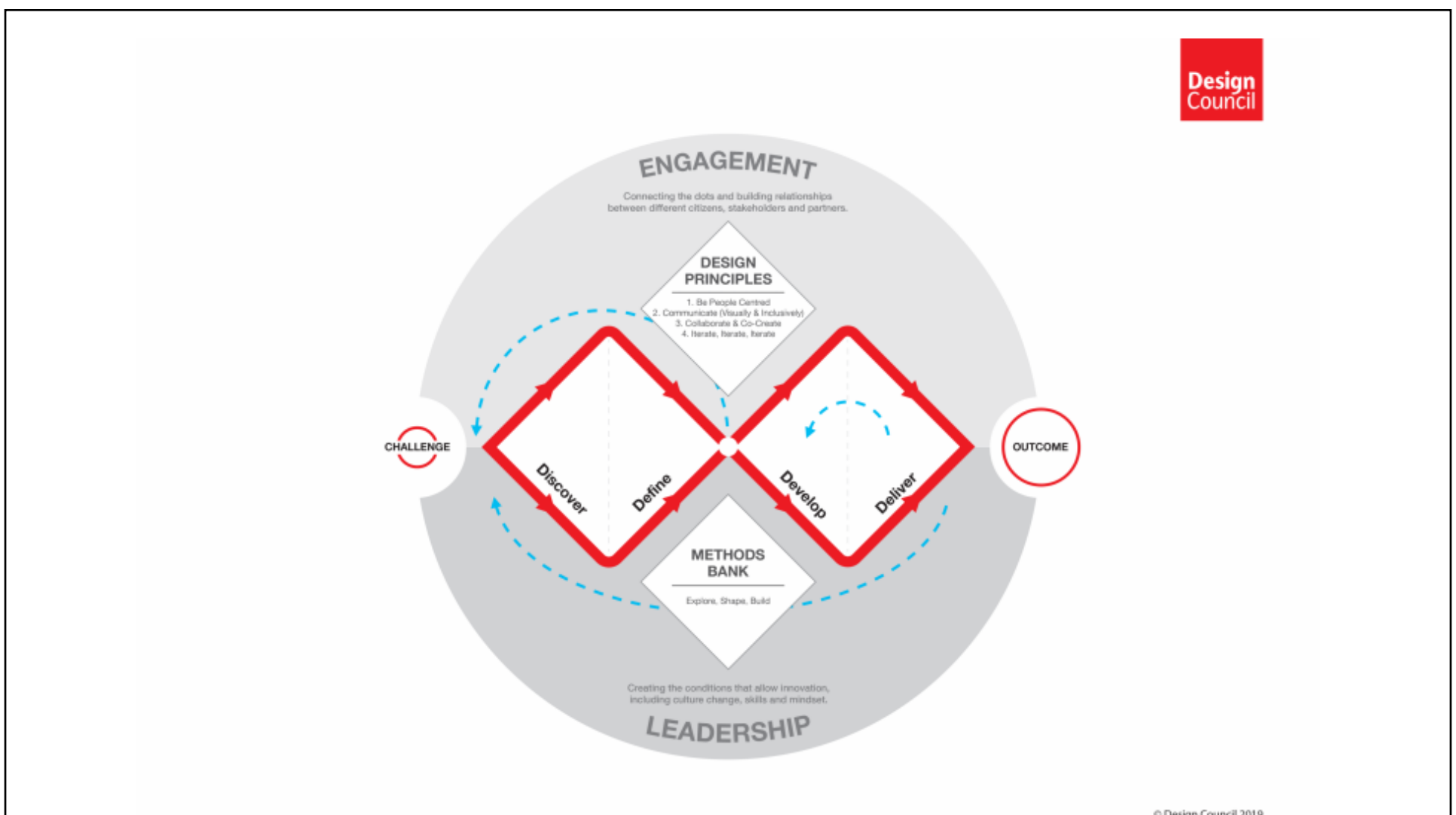
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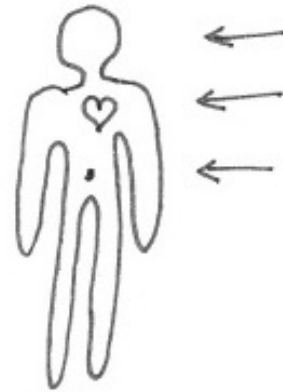


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decision attitude  
vs. design attitude



41

“Always design a thing by considering it in its next larger context – a chair in a room, a room in a house, a house in an environment, an environment in a city plan”

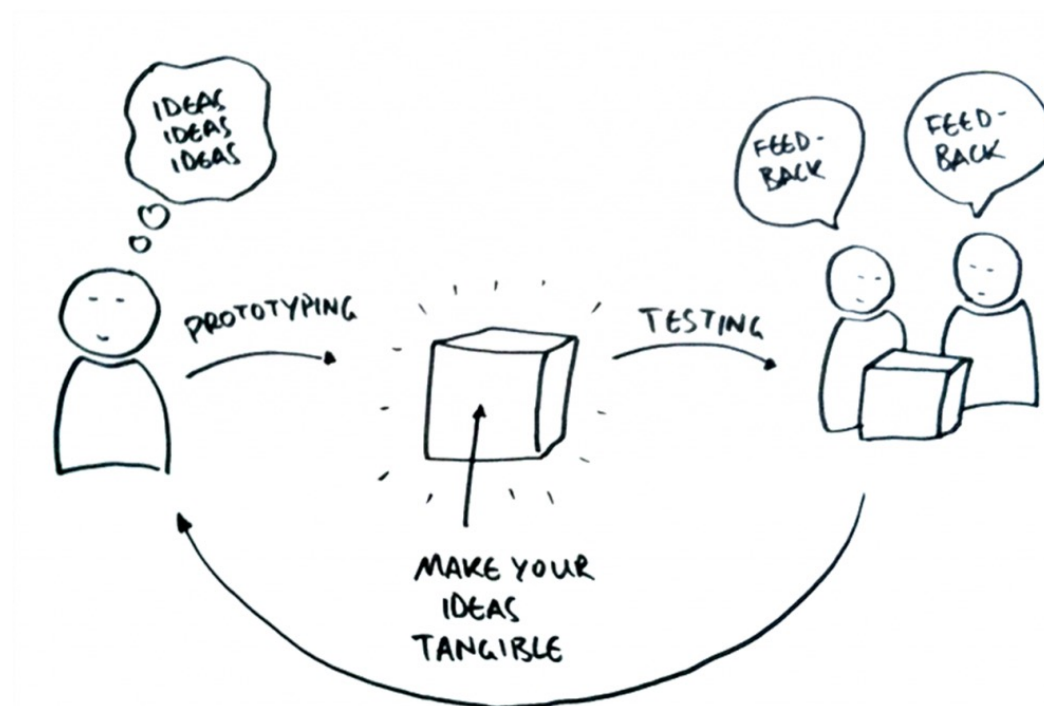
Eliel Saarinen (Architect)

42



# Yes and...

43



44

The problem is not just solving the problem.  
The main problem is defining the problem

*Often ask yourself "What problem are we solving?" The definition of the problem will change throughout the project.*

45

## Embrace ambiguity

Learn to be comfortable in a space where there are no right answers and no correct solutions but where you can tackle big problems (Mayo Nilsen)

46

## Be humble

I won't never know. I am not the expert.  
It's OK to be stuck...  
I'm not 100% sure that this is right

47

Always be aware of your assumptions.  
Then design ways to find out if they are  
true.

48

## It's a balancing act

- Between doing and reflecting
- Between trying now and being patient
- Between being granular and systemic

49

The future does not just happen. It can, should be designed with **intentionality** and **agency**.

50

Your dreams are your responsibility.  
Give them the attention they deserve.  
Be bold – anything is possible. If you don't try, you won't know...

51

## Upcoming

- Next Tuesday, be there at 3:30 pm to set up
- Fill in the peer evaluation **by May 8th 11 pm**
- Remember to keep documenting your work in Teams **by May 9<sup>th</sup> 6 pm**
  - Tag us when you are done.
- Reflection 3: **May 10th, 6 pm**

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Peers' evaluation  
Link to be posted on Moodle

- **Personal reflection**
- **Think of your teammates, and for each of them ask yourself whether you would recommend them to other teams? Would you want to work again with them in the future?**
  - You might ask your self “How good a team player this person was?””How instrumental they were to the group project?”
- **Give them a grade between 1 and 5, 1 being the lowest, 5 being the highest.**

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